



## Curriculum Links

### Pond Dipping: habitats & lifecycles (Y3–6)

#### Year 3

**ACSSU044:** Living things can be grouped on the basis of observable features and can be distinguished from non-living things

**AC SIS215:** Compare results with predictions, suggesting possible reasons for findings.

#### Year 4

**ACSSU072:** Living things have life cycles

**ACSSU073:** Living things depend on each other and the environment to survive

**AC SIS066:** Consider the elements of fair tests and use formal measurements and digital technologies as appropriate, to make and record observations accurately

**AC SIS216:** Compare results with predictions, suggesting possible reasons for findings.

#### Year 5

**ACSSU043:** Living things have structural features and adaptations that help them to survive in their environment

**AC SIS218:** Compare data with predictions and use as evidence in developing explanations.

#### Year 6

**ACSSU094:** The growth and survival of living things are affected by physical conditions of their environment

**ACSHE098:** Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena and reflects historical and cultural contributions

**AC SIS105:** Use equipment and materials safely, identifying potential risks

**AC SIS221:** Compare data with predictions and use as evidence in developing explanations.