Curriculum Links
Pollination Investigation

Australian National Botanic Gardens

Year 3

ACSSU044: Living things can be grouped on the basis of observable features and can be distinguished from non-living things

ACSHE051: Science knowledge helps people to understand the effect of their actions

ACSHE050: Science involves making predictions and describing patterns and relationships

ACSIS053: With guidance, identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge

ACSIS215: Compare results with predictions, suggesting possible reasons for findings

ACSIS060: Represent and communicate observations, ideas and findings using formal and informal representations.

Year 4

ACSSU072: Living things have life cycles

ACSSU073: Living things depend on each other and the environment to survive

ACSHE062: Science knowledge helps people to understand the effect of their actions

ACSHE061: Science involves making predictions and describing patterns and relationships

ACSIS064: With guidance, identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge

ACSIS216: Compare results with predictions, suggesting possible reasons for findings

ACSIS071: Represent and communicate observations, ideas and findings using formal and informal representations.

Year 5

ACSSU043: Living things have structural features and adaptations that help them to survive in their environment

ACSHE083: Scientific knowledge is used to solve problems and inform personal and community decisions

ACSHE081: Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena and reflects historical and cultural contributions

ACSIS231: With guidance, pose clarifying questions and make predictions about scientific investigations

ACSIS086: Identify, plan and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely and identifying potential risks

ACSIS218: Compare data with predictions and use as evidence in developing explanations

ACSIS091: Reflect on and suggest improvements to scientific investigations.

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Year 6

ACSSU094: The growth and survival of living things are affected by physical conditions of their environment

ACSHE098: Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena and reflects historical and cultural contributions

ACSHE100: Scientific knowledge is used to solve problems and inform personal and community decisions

ACSIS232: With guidance, pose clarifying questions and make predictions about scientific investigations

ACSIS221: Compare data with predictions and use as evidence in developing explanations

ACSIS108: Reflect on and suggest improvements to scientific investigations.