

Indigenous Plant Use: Fire, Food and Land Management

Curriculum Links

Year 7

- ACSSU116:** Some of Earth's resources are renewable, including water that cycles through the environment, but others are non-renewable.
- ACSHE119:** Scientific knowledge has changed peoples' understanding of the world and is refined as new evidence becomes available
- ACSHE223:** Science knowledge can develop through collaboration across the disciplines of science and the contributions of people from a range of cultures.

Year 8

- ACSHE134:** Scientific knowledge has changed peoples' understanding of the world and is refined as new evidence becomes available.
- ACSHE226:** Science knowledge can develop through collaboration across the disciplines of science and the contributions of people from a range of cultures.
- ACSHE136:** People use science understanding and skills in their occupations and these have influenced the development of practices in areas of human activity.

Year 9

- ACSSU179:** Chemical reactions, including combustion and the reactions of acids, are important in both non-living and living systems and involve energy transfer.
- ACSHE160:** People use scientific knowledge to evaluate whether they accept claims, explanations or predictions, and advances in science can affect people's lives, including generating new career opportunities.

Year 10

- ACSSU187:** Different types of chemical reactions are used to produce a range of products and can occur at different rates.
- ACSHE194:** People use scientific knowledge to evaluate whether they accept claims, explanations or predictions, and advances in science can affect people's lives, including generating new career opportunities.
- ACSHE230:** Values and needs of contemporary society can influence the focus of scientific research.